# Taipei City New Immigrant Participatory Budgeting Proposal Meeting Minutes

● Time: from 9:00 to 12:00 on Jul. 22

● Location: 4th floor of Wanhua New Immigrant's Hall

Participants: 30 people

Host: Section Supervisor, Su Shi-Min

Cooperating school: Department of Human Development and Family Studies,

National Taiwan Normal University

- Stage 1 Proposal process briefing
- 1. Proposing ideas and writing descriptions
- 2. Policy implementation explanation (Department of Civil Affairs, Department of Welfare, Department of Labor, Department of Health, and Department of Education)

# ● Stage 2 - Proposal meeting

# **\*** Table 1

Name: When We Are All Together - Local Learning Series

Content: Organize class experience sharing sessions, including various certification classes, language learning, parent-child camping group, talent shows, and growth sharing sessions.

### \* Table 2

Name: Neo-Food Age

Content: Organize a gourmet festival at the city hall square to promote special features and attractions of new immigrants' home countries and to provide employment information.

## \* Table 3

Name: Second Generation Education Planning

Content: Organize briefing sessions (introduce higher education channels,

school features, key events, and diverse development), education consultation (career development, education planning), and post website links (links to Department of Education and New Immigrant Area websites) to give new immigrants a better understanding of the education environment in Taiwan.

### \* Table 4

Name: New Immigrant Empowerment, Performance, and Employment 3 in 1 Package

Content: Establish media platforms to assist in the empowerment (related to Department of Education, Department of Welfare, and Department of Labor), employment (hiring based on policy, and hiring incentive for industries), and performance (community) of new immigrants, a 3 in 1 package.

### \* Table 5

Name: New Immigrant Children Linguistic Castle

Content: Organize Mandarin, and English classes twice a week, targeting second-generation children in junior high schools and elementary schools.

Voting results: Table 1, 3, and 4 were selected

1, 0, 0		
Table No.	Program	Votes
1	Local Learning Series	18
2	Neo-Food Age	15
3	Second-Generation Education Planning	19
4	New Immigrant Empowerment, Performance, and Employment 3 in 1 Package	21
5	New Immigrant Children Linguistic Castle	14