Achievements of the Project for Promotion of Men's Participation in Gender

Equality by the Taipei City Government

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I. **Background: Men Also Need Gender Equality**

The world started trying to improve women's status on the 1st World Conference on

Women held Washington D.C., the United States in 1888. The Commission on the

Status of Women was further founded in 1946 by the United Nations to advocate

equality for women as compared to men through the UN systems. With joint effort

from country governments, women's rights and status received more attention and

were gradually improved. Women's education level and their labor participation rate

were upped as they were emancipated from traditional gender roles. Today, women

enjoy more freedom and room for imagination when it comes to building their

lifestyles.

In times like this, however, men are still kidnapped by gender stereotypes. The

traditional thinking of "men make houses, women make homes" demands men to

shoulder the entire family's financial burdens. Under pressure, they are often deprived

of their right to bond and interact with their family members as much as their female

counterparts do. The 2009 Survey of Children and Youth Living Conditions in Taipei

City shows that the city's children and teenagers, on average, spend 3.42 hours with

their mothers per day. Yet the average time they spend with their father is as little as

2.61 hours. The majority of children and teens think they "often chat with mothers,"

but only "have mutual respect with fathers." Children learn to confirm their gender

roles through everyday experiences. With their fathers spending much less time with

them than mothers and their relationships with fathers much colder, it is no wonder

that gender stereotypes are still being passed down to the next generation.

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Women's rights activists have therefore come to realize that, to reach gender equality, in addition to women's empowerment, men's participation and adjustments to their roles are equally important. Article 25 of the Beijing Declaration, the 4th World Conference on Women, 1995, encourages "men to participate fully in all actions towards equality."

The Taipei Association for the Promotion of Women's Rights (hereafter abbreviated as the TAPWR) was established by the Taipei City Government in 1996. The first government-founded organization highly participated by public members, it led women's rights advocacy in the country to a whole new level, and secured a new participatory democracy model for such advocacy. The association's mission is to review gender policies by the Taipei City Government (hereafter referred to as "the Government") and make sure such policies are truly helpful to promoting gender equality. In 2005, the 5th TAPWR members launched the Special Team for Gender Mainstreaming to work on gender statistics gathered from the Government's bureaus and departments. Between 2006 and 2007, gender mainstreaming tools for the Government were developed. From 2007 to 2010, the Gender Mainstreaming Project for All Public Agencies of the Taipei City was formed. Another project entitled the General Project for Encouraging All Public Agencies under the Taipei City Government to Make Gender Mainstreaming Plans by the TCG was formulated between 2011 and 2014. From "promotion of women's rights" to "gender mainstreaming," we (the Government) have been thinking how we could encourage men to take part in gender equality actions and change their gender stereotypes, so that men can also enjoy the fruitful results of the gender equality movement.

II. The Process: Diverse Fatherhood, Learned from Other Cultures

Subsidized by the Government, commissioner of the Taipei Association for the Promotion of Women's Rights Ku Yen-ling attended the NGO-CSW (Non Government Organizations -Commission on the Status of Women) Forum held by the UN in 2009. The expert panel meeting of that year shed light on "the equal sharing of

responsibilities between women and men, including care-giving in the context of HIV and AIDS." Commissioner Ku brought back precious information shared by Norwegian participants, and proposed that "changes to men's roles and the equal sharing of responsibilities" should be the key missions of the TAPWR's Special Team for Women's Support Networks. After four special team seminars and three general meetings, as well as 18 months of brainstorming, discussions, research, negotiations, idea exchange and communications, finally, in 2011, the "Project for the Promotion of Men's Participation in Gender Equality Actions: Encouraging Men to Develop a Diverse Father's Role by the Taipei City Government" (hereafter referred to as "the Project") was put into practice.

During the course, we realized that family is a crucial field for passing down and cultivating of gender awareness, and that gender stereotypes are deeply affected by family values. Seeking gender equality in family then became the most important issue for us.

Many studies have confirmed that, once men give up on their fatherly authority and the conventional image of a stern father, and try to express their feelings and cultivate their ability to show care as they educate their children, they will feel more achieved as a father. This will not only help to increase the diversity and importance of the father's role in family, but also combat traditional values and promote gender balance.

As aforementioned, although men may play various different roles in society, such as son, student, co-worker, husband, father, and company supervisor, according to the traditional gender division of labor, they feel the most strongly restrained by the father's role, for there are strict rules to follow. To encourage men to take part in gender equality actions, the Taipei City Government set out to break structural barriers and increase the diversity of the father's role. It is hoped that, with time, men's such traditional role will be viewed more differently by society, men's pressure from playing a father will be eased, and more ways of playing a father will be

acknowledged. Let's not make men miss their chance to interact with their family members, and instead encourage them to increase their participation as a parent in the family. Again, let's invite men to work for gender equality and share the fruitful results.

III. The Plan: Identify Project Levels and Build Strategies

Since the Project is different from the classical idea of "improving women's rights to attain gender equality," brand-new strategies were needed. We set the target content by two parts, "eliminating men's gender stereotypes" and "encouraging men to develop a more diverse father's role." Both were to be practiced at the same time and be complementary to one another. We first analyzed the present circumstances through gender statistics and related research, so as to identify the problems and goals. Then, we made feasible plans on personal, systematic and socio-cultural levels, which were jointly carried out by the Department of Social Welfare, Department of Education, Department of Labor, Department of Health, Department of Civil Affairs, Department of Cultural Affairs, and Department of Information and Tourism of the Taipei City Government. Project content is as listed below in Figure 1.

Figure 1 A Brief List of Content of the Project for Promotion of Men's Participation in Gender Equality, Taipei City Government

General Goals		Level	Sub-Goals	Strategies
Eliminate Men's Gender Stereotypes	Promote Gender Equality on Campus	Personal	Promote the roles of male caregivers during student learning activities held by municipal kindergartens. Improve gender awareness of nursery and kindergarten teachers.	Starting with nursery and kindergarten, add examples of male caregivers to teaching materials (for instance, a father who tell stories to children.) Arrange gender awareness classes to enhance education experts' such ability.
		Systematic	1. Encourage teachers and students of all education levels to more actively participate in educational events on gender equality, so as to break gender stereotypes and promote the idea of "everyone should share housework and caregiving responsibilities with their family members." 2. Ask schools to practice Gender Equity Education Act and launch educational events on gender equality.	1. Hold various creative campus activities on gender equality. 2. Establish an assessment plan.

Advocate Gender Equality to the Public	Personal	Encourage interactions between the domestic service and medical care markets and provide more such work opportunities to both women and men. Offer quality service labor to needed clients, too. Hold housework and cooking classes to encourage men to share household responsibilities.	Encourage men to work as caregivers, such as day care staff, nursery and kindergarten teachers and domestic caregivers, and promote men's such and other new roles to eliminate gender stereotypes. Offer housework and cooking classes with the city's women's centers, or subsidize private groups to perform this mission, so as to encourage men to participate more in
	Systematic	Include gender equality in cultural events and promote such events. Establish a platform on which the government and private arts and non-profit groups may exchange ideas. Preview and review media content to avoid spreading gender stereotypes to the public. Promote gender equality to media, too, to enhance the public's gender awareness together.	housework and cooking. Advocate gender equality in the city through cultural events. Produce short films and publish books and pamphlets to correct wrong gender concepts. Also, review advocacy ads by all city departments and bureaus, and identify media violations of the rights of victims of sexual violence.

		Socio-cultural	view that caregiving must be provided by women. Encourage men to be caregivers so that women and men may more equally share responsibilities.	care providers, nursery and kindergarten teachers, and domestic caregivers. Advertise non-conventional, exemplary roles to eliminate gender stereotypes. Arrange events to promote men's participation in caregiving.
Shape a Diverse Father's ole and Equally Share Responsibilities between Women and Men	Preparation and Things to Learn before Building a New Family	Personal	Ask local household registration offices to provide free publications on gender equality when newlyweds register their marriage, so as to improve citizens' gender awareness.	sharing of responsibilities between men and women, publish books and pamphlets to promote the following information: 1. Mutual respect

		Assist the public in	Offer pre-marriage
		learning potential	1
		marital problems and	
		how to solve them.	self-care, and advocate
		now to solve them.	gender equality.
		Through long-term	
		promotion plans like	
		"Love Me 515,"	
	Personal &	·	-
	Personal & Cultural		improve gender equality.
	Cultural	express love and care	
		for family members, and	
		refuse indifference to	
		grow in households.	Engage at least to
Participate in the Family More Diverse		Ask schools to	C I
ticij		encourage both parents	
pate		to attend Parents' Day,	meetings.
in		or assist parents in	
the		learning more of	
Fan		children's activities at	
nily		school through the	
Mo		"parent-teacher	
re]		notebook" or by phone.	D' (1 1 1 11)
Div		_	Print books and pamphlets
erse	.	· ·	for single-father families.
ly	Personal	-	The publications should
IS a		they go through divorce	include information on:
as a Father		or widower registration	1. Counseling service for
her		procedures, so that they	divorced men or
		know where and how to	widowers.
		ask for related welfare	2. Support service for
		services	single-father families.
		Improve men's	Encourage men to
		understanding of infant	participate more in infant
		and young child care	and young child care with
		and their level of	the Health Collection
		participation.	Card.

Systematic	Encourage clinics and hospitals in the city to invite husbands to attend prenatal appointments with their wives. Add information for would-be fathers in pregnancy health pamphlets. Provide more evening and holiday obstetrician services at hospitals and clinics. 1. Increase fathers' willingness to	"Pamphlet for Mothers" as "Pamphlet for Parents," and add more content for would-be fathers to learn. Provide more evening prenatal appointments, so that the spouse can attend the appointments more. Ask the companion of a vaccine-receiving infant
Personal & Systematic	accompany their babies or young children to receive vaccination. 2. Increase fathers' will to take care of their babies or young children.	or young child to fill out both the father's and mother's information.
Socio-cultural & systematic	Truly practice the Act of Gender Equality in Employment by actively building a gender-friendly and equality-based work culture. Eliminate gender discrimination and make sure all enterprises are truly fair and just in gender issues.	11

	Encourage companies to	Implement a
	actively practice the Act	gender-friendly workplace
	of Gender Equality in	certification system.
	Employment, provide a	Assessment standards may
	gender-friendly	include the Act of Gender
	workplace, and	Equality in Employment.
	eliminate gender	Encouragement may also
	discrimination. True	be given to employers.
	equality is the ultimate	
	aim.	

IV. Results: Promotion, Development and Encouragement

In "eliminating men's gender stereotypes," this project emphasized the promotion and strengthening of related concepts. In "encouraging men to take part in the family as a father more diversely," various measures were taken to provide incentives for men to do so. We have hoped to loosen the present system through positive and harmless means.

1. Eliminate Men's Gender Stereotypes

(1) Promote Gender Equality Education on Campus

From kindergarten, elementary school to high school, we made sure that schools at different levels promote gender equality. For instance, on public and private kindergarten principals' meetings, we would encourage them to keep holding parenthood events and mentioning male caregivers in class activities or teaching materials. We also held a parenthood speech entitled "Philosophies of Super Dads on Raising Children" at the Taipei City Childcare Resource Center. At the speech, some parents were invited to share their experiences in fatherhood, parenthood and housework distribution. At elementary schools, there was a "gender equality month" on which creative drama, curriculum design, writing composition and photography contests were held. At high schools, gender equality was integrated into Chinese language, history, career planning, business management, and even food processing courses. Case study sessions were held when a school term was over.

(2) Promote Gender Equality to the Public

As to gender equality promotion for the general public, we made a good use of the Taipei City Government's current media resources, including a monthly journal entitled Discover Taipei, metro newspaper Upaper, Radio Taipei, and various cinema theatres, public televisions, outdoor electric bulletin boards, metro LED displays, and metro platform TVs. Using short films, special reports, articles, interviews and thematic speeches, we advocated gender equality in every corner of the city to our citizens in everyday life.



"Equal Housework Sharing Makes Happiness an Easy Task," an LED display in the Taipei Metro. New ideas are spread little by little as such. (Photographed on May 5, 2012 at the Taipower Building station.)

The results are: A 30-second short film on "promoting the adjustment of the traditional father's role and the sharing of caregiving tasks between men and women,"

an LED advertisement with the slogan of "Equal Housework Sharing Makes Happiness an Easy Task," a poster of "Gender Equality: New Housework Distribution for Men," an advocacy illustration which "Sets Minds Free, Breaks Gender Traps" as published by Discover Taipei, and special reports like "Let's Do Housework Together: A Diverse Fatherhood Brings More Happiness" and "This Stylish Handsome Man in My House is Excellent at Housework." A program "Happiness in Taipei" hosted by Radio Taipei also produced serial interviews aiming to break workplace gender stereotypes in 2012, including "A Male Nurse's School-Day Memories," "Story of a Male Long-term Caregiver as He Gave up His Old Career," "How A Man Learns to be a Nursery Teacher," and "Why Did I Choose to Be a Childcare Provider." Gender equality experts were also invited to the radio station to share their thoughts through everyday topics, such New Year customs, wedding customs, Olympics, children's toys, etc. The subject is serious, yet the approach is highly accessible and close to life. In this way we were able to react to the goal of "eliminating men's gender stereotypes."

- 2. Shape a Diverse Father's Role & Equal Sharing of Responsibilities between Men and Women
- (1) Preparation and Things to Learn before Building a New Family

Based on a child's birth, we divided men's roles into two groups, the ones before they build a family of their own, and after they have become someone's father, to plan needed measures for men. For the former, we distributed marriage pamphlet "Happy People, Happy Homes," which contains gender equality advocacy materials, when a husband and a wife registers their marriage at a household registration office. At family education centers, pre-marriage courses on emotional management and self-care were also given. Gender equality ideas were promoted along. "Gender Vision" activity was held at the city's women's centers to screen *Mr. Housewife*. Post-screening talks were held to discuss men's roles in the family and to break gender myths and traditions.

(2) Participate in the Family More Diversely as a Father

As to helping men to become a father who participates in the family more diversely, we asked schools to invite both parents to attend School Day and Parents' Day, as a way to promote gender equality and the equal sharing of family responsibilities. A letter was also sent to the Health Promotion Administration, Ministry of Health and Welfare to include information for fathers-to-be in the Pregnancy Health Pamphlet. Our request was accepted, and from 2012 on such information has been contained.

More importantly, measures must be carried out in different places to encourage men to participate more in the family as a father through more diverse aspects. As far as medical institutions are concerned, the health care centers and hospital branches in the 12 districts of Taipei were asked to continue holding health promotion activities, such as prenatal educational classes for would-be parents and breast feeding support events. Such activities were included in the "Citizen Health Collection Card," meaning that by attending the activities citizens could get a few points for free services like health checks at municipal hospitals. Labor-wise, we carried out the "Gender-friendly Workplace Assessment" in conjunction with the Council of Labor Affairs under the Executive Yuan. To ensure every worker has a happy, friendly place to work, we encouraged companies to value their staff's "happiness at work" in addition to providing a safe and harmonious work environment. The staff members, in turn, were encouraged to strike a balance between work and family for a better quality of life. In this way, the companies and their employees shall be able to give back more, economically and socially. "Taipei City CSR Award" was also founded to give public acknowledgement through a "star-rating" scheme (from 1 up to 3 stars) to dedicated enterprises. The 3-star enterprises were further awarded with the "Promoter of Happiness" Award, to encourage employers to build a friendly and fair workspace. A forum entitled "My Ideal Company" was held in 2012 to encourage public discussions on this topic, raise company workers' awareness of "happiness at work," and demand that more social responsibilities be taken by companies. "2012 Taipei CSR Publication" was published to demonstrate exemplary companies so that more can

follow along to create happy and friendly work environments.

V. Future Prospects: When the Seeds of Gender Equality Grow

Historical backgrounds and socio-economic structures can cast gender stereotypes on people, and even influence the people's actions. Hence, since 1888, women's groups around the world have been working to improve women's rights. Now that "equality" becomes a universal value, "gender equality" stands out even more as a crucial issue for all mankind. Catching up with this trend, the Taipei City Government has been trying to build a new path for gender equality, so as to encourage men to participate more in likewise actions. For true gender equality is not only about improving women's rights, but also about emancipating all from fixed frameworks. One's rights to choose a way of life should never be restricted by gender or sexual orientation.

We expect men to play more diverse roles in their families other than being the bread winners. We hope to see them enjoy the family tie as they interact with family members, just like women do. We also expect young boys to be allowed the freedom to choose their majors in the near future, instead of science-related subjects alone. Work wise, we hope to see them become nurses, kindergarten teachers, or long-term care givers as they like.

There is still a long way to go before we can finally attain true gender equality. It is perhaps difficult to fundamentally change the social mindset in a short period of time. Yet with continuous effort, we shall eventually find sprouts of change, and see them grow flowers and bear fruits some day. Much gratitude is paid to the Taipei Association for the Promotion of Women's Rights' present and former members, who have dedicated to advocating gender equality in this city and generously shared their wisdom. Appreciation must also be given to the Executive Yuan, for rewarding us with the 11th Gender Mainstreaming Award in acknowledgement of our hard work and humble achievements.