摘　　要

　　為了瞭解圖書資訊利用教育融入學科教學之可行方式，本研究由圖書教師、學科教師、班級導師組成研究團隊，以社會領域課程為教學實施之學科領域，發展圖書資訊利用教育融入社會領域之教學設計，並希望達成以下目的：

一、 發展圖書資訊利用教育融入社會領域之教學活動設計。

二、 透過圖書資訊利用教育融入社會領域之教學設計，提升學生之閱讀素養。

三、 透過圖書資訊利用教育融入社會領域之教學設計，提升學生社會領域之學習成果。

四、 探索圖書資訊利用教育融入學科教學之可行方式。

　　本研究以行動研究法進行一學期之教學實施與研究，透過研究團隊的觀察與反思，本研究之成果如下：

一、摘要素養教學活動有助於圖書資訊利用教育與社會領域課程之融和。

二、圖書資訊利用教育融入與社會領域能提升學生的閱讀素養。

三、圖書資訊利用教育融入社會領域有助於學生學習社會領域。

四、教師團隊運作有助於圖書資訊利用教育融入社會領域課程之實施。

　　圖書資訊利用教育之內涵廣泛，實務教師未來可針對學科之特質，融入不同面向之圖書資訊利用素養，以發展出多元的教學策略，達到幫助學生學習並提升教師專業成長之目的。

關鍵字：圖書資訊利用教育，社會領域、摘要素養

Reading Social Studies—the Study of the Integration of Library Information Program into Social Studies Teaching

Abstract

In order to understand the feasibilities of the integration of library information program into subject teaching, library teachers, subject teachers and homeroom teachers teamed up to integrate library information program into social studies teaching. The goals are as follows,

1. Develop the teaching design of integration of library information program in to social studies teaching.

2. Enhance students' reading literacy by implementing the teaching design of library information program in to social studies teaching.

3. Enhance students' leaning outcomes in social studies by implementing the teaching design of library information program in to social studies teaching.

4. Discuss the feasibilities of the integration of library information program into social studies teaching.

Action research was conducted during one semester in this study. The research outcomes are as follows,

1. Summary literacy teaching activities facilitate the integration of library information program into social studies.

2. The integration of library information program into social studies can enhance students' reading literacy.

3. The integration of library information program into social studies can enhance students' leaning outcomes in social studies.

4. Teamwork can facilitate the implementation of the integration of library information program into social studies

Library information program education is extensive. Subject teachers can develop diverse teaching strategies to integrate library information program into subject teaching to help students learn and also enhance teachers' professionalism.

Key word: library information program, social studies, summary literacy